

NAME OF ACTIVITY	DOLPHIN 2. (GROUP)			TYPE	SHORT FORM
FUNCTION	Introduction to Sign communication   Cooperation with a partner   Inclusion in the situation   Active involvement and presence   Monitoring   Impulse transmission and reception   Creativity   Change perspective   Positive feedback				
DESCRIPTION	<p>The rules learned in the Dolphin 1., applied to a group. The group is sitting in a circle. One participant goes out, he becomes the Dolphin. The group guesses what the Dolphin needs to "figure out", what to do, what his job is (e.g. untie someone's shoelaces or pick up a cap from the hanger). Since participants are already familiar with the rules of the activity, it can also be a more complex task to teach the dolphin. The Dolphin is coming back. The group gives positive feedback with a pre-arranged signal (Sign Language clap) and indicates when the Dolphin is approaching the target. If the Dolphin goes to the wrong direction, the clapping will be muted (no negative feedback, just the lack of the feedback). The Dolphin will try until he can do the exact task with the help of the group. It is important that the group gives a unified feedback to the Dolphin!</p> <p>3-5 rounds are recommended. If the energy level is high, a pair of Dolphins can also be sent out, in which case always give them a task where they have to create a movement or activity together (e.g. tennis, dancing, hugging, giving a ring, etc.).</p> <p>If there is a stuck ("creative block") and the Dolphin can't move on, the activity leader can help him with suggesting movements.</p>				
ELIGIBLE COMPETENCIES, SKILLS, ATTITUDES	Importance of positive feedback   Cooperation in a complex task   Wordless communication				
RELATED GAME OR BACKGROUND GAME	Activity can be played after Dolphin 1., a kind of raising that to a higher level and at the same time deriving the paired activity.				
FORM OF WORK	PLAYTIME	AGE GROUP	TOOL OR STARTING POINT	DIFFICULTY LEVEL (1-5)	OTHER
Whole group	25-30 minutes	Over 12 years of age	-	3	<p>3-5 laps are recommended</p> <p>For integrated or mixed groups, Sign Language or an interpreter is required for instruction. Not during the activity, because the linguistics is uniform (we only use one sign).</p>